

New Hampshire
State Board of Education
Minutes of the February 20, 2013 Meeting

AGENDA ITEM I. CALL TO ORDER

The regular meeting of the State Board of Education was convened at 9:00 a.m. at the Department of Education. Tom Raffio presided as Chairman.

Members present: Tom Raffio, Cindy C. Chagnon, Gary W. Groleau, Helen G. Honorow, and James C. Schubert. Also in attendance was Paul K. Leather, Deputy Commissioner of Education. Gregory Odell was unable to be present. Virginia M. Barry, Commissioner of Education, was also unable to be present due to illness.

AGENDA ITEM II. PLEDGE OF ALLEGIANCE

James Schubert led the pledge of allegiance.

AGENDA ITEM III. PUBLIC COMMENT

A. Conditional Approval – Business Administrator, Ed 506.03 and Ed 614.12; Career and Technical Education, Director, Ed 507.01 and Ed 614.10; English for Speakers of Other Languages, Ed 507.17 and Ed 612.06; and Library Media Coordinator, Ed 507.20 to comply with the conditional approval for rule filing 2012-123 approved by the Joint Legislative Committee on Administrative Rules (JLCAR) – Mary Mayo spoke to this issue. A vote is needed by the Board to adopt this Conditional Approval. The conditional approval is based on changes to the final proposal as discussed with the JLCAR at its January 18, 2013 public hearing. If we amend the rules to change the Career and Technical Education Director and Library Media Coordinator requirement to complete years of experience as an educator from 5 back to 3 years of experience, it will address the JLCAR concern of indirect increased costs for individuals and also replacing “proven principles” with “as identified in the 2nd Edition of the International School of Business Management Professional Standards and Code of Ethics as referenced in Appendix II.” This language will make clear what “generally accepted ethical concepts includes.” Once reviewed by the Office of Legislative Services to determine the rules have been amended in accordance with the conditional approval and RSA 541-A:13,V(a), the Board may then adopt the final rule.

MOTION: Cindy Chagnon made the motion, seconded by Helen Honorow, that the State Board of Education approve the changes to the text of the Final Proposal for Business Administrator, Ed 506.03 and Ed 614.12; Career and Technical Education Director, Ed 507.01 and Ed 614.10; English for Speakers of Other Languages, Ed 507.17 and Ed 612.06; and Library Media Coordinator, Ed 507.20, in response to the conditional approval agreed by JLCAR for rule filing 2012-123.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

Abbey Lawrence from the Home Education Advisory Council said the Council is in agreement with the recommendations for revisions of Ed 315. This document represents amendments to the existing rules because RSA 193-A was amended by both House Bill 545, effective August 12, 2012, and House Bill 1571, effective June 16, 2012.

Kim Royer, Candia School Board, spoke of Candia's concerns regarding class sizes in the Manchester School District and is very concerned for the next school year. Chairman Raffio urged both parties to come to an agreement that will work out for both school districts.

Chairman Raffio said Cindy Chagnon has volunteered to represent the Board on the Christa McAuliffe Sabbatical Trust. This program was initiated under the leadership of Governor John Sununu. The goal of the fund is to give one very special teacher a one-year, paid leave to pursue a self-designed project.

Chairman Raffio said Member Rist had resigned from the Board and will be Interim Principal at West High School in Manchester.

AGENDA ITEM IV. OPEN BOARD DISCUSSION

A. Update on Charter Schools – Chairman Raffio said that the State Board may not approve or conditionally approve any charter school applications until the money is allocated to the education trust fund (most likely upon completion of the budget process). The Governor's proposed budget does not change the legal analysis with regard to the Board's authority.

B. Update on NH Department of Education ESEA Flexibility Waiver – Deputy Commissioner Leather said the Department had responded to questions from the US Department of Education and are now waiting to hear back.

C. Update on Manchester School District – Deputy Commissioner Leather reported that we are very concerned to hear that both Tom Brennan and Assistant Superintendent Michael Tursi have announced that they are leaving after this year. We understand that a national search is underway, but we want to make sure that when the new district leadership comes in that they are fully apprised of the concerns at the Department regarding Manchester's current status with Adequacy and with the Minimum Standards overall.

We are also very concerned as to what is happening for Manchester students this year, and will this be another lost year for many of these students? We understand that the current Manchester School Board is undergoing an extensive strategic planning session. We understand that they had worked with Brown University, and the Commissioner and I met with two members of the School Board regarding their planning process. We are supportive, but want to know what they are doing now, this year, to address the needs of students, to make sure they are receiving at least an adequate education.

We have arranged for a Leadership training group, Education Resources Consortium, to work with the four School Improvement Grant school principals. That has just started. However, we are concerned about doing this in isolation from the rest of the district, with the lack of a coherent plan in place. We are limited by state policy as to what we can do with non-performing schools and districts. The state law, in terms of class size, only allows currently for review and support of district and school improvement activities; it does not allow for more direct intervention, other than conditional approval, and finally, once all other remedies have been used, non-approval of a school out of compliance.

Mr. Leather mentioned Ed 306.17 class size for instructional purposes. Schools can seek alternative compliance and Manchester has not done this. Class size is not an adequacy issue, class size is not one of the 12 adequacy standards tied to the Minimum Standards. We have more leeway under the ESEA Flexibility Waiver where essentially under NCLB and the new accountability system, the Commissioner has the authority to look at the loss of federal dollars, if the district does not make, at the very least, a good faith effort to improve.

The Commissioner is reviewing this option legally and with the Governor's Office. We are hopeful this will not have to be used. The major issue that we see is driven by finances. Manchester set its operations budget for education several million dollars below the previous year, when considering the increasing costs of pensions and benefits. With the Tax Cap in place, there is not a lot of wiggle room on this issue; hence, the reductions in staff this past year that resulted in all of the concerns regarding class sizes and the reductions of class offerings in the high schools. This coming year they are projecting a budget of 5

million below the levels projected needed by the school board. Manchester is already the New Hampshire community providing the lowest local support in terms of percentage on investment in education over and above state and federal supports. In our last communications with Superintendent Brennan, we were told that 39 classes were over 30 students. Some of this has been reduced but it has not gone away completely. I have referenced for you the language in the Minimum Standards regarding class size. This is something we need to look very closely at. Educational Technology is one of the major issues standing in the way for several Manchester schools meeting the test of adequacy. We were pleased to see this as a major part of the upcoming budget; however, it has a long way to go to enter the 21st century of educational technology.

Early childhood has been an expressed concern in Manchester, on the part of the Superintendent and from staff. You may remember that the Commissioner has assigned our Early Childhood Consultant almost full time in Manchester to try to help them shore up this aspect of their delivery. When we look at the transitory nature of Manchester's population, the poverty, the resultant numbers of students who very quickly fall behind grade level in core content areas once the state assessments start at 3rd grade, we know that this is an important place to start intervention. Credible reports show that there is no consistent curriculum across the district, K-12 for English Language Arts, Math, or other content areas. The chances of Manchester significantly improving on the once-a-year state test is highly unlikely without a curriculum, instruction, and assessment program that is integrated across the grades and across the schools. We are not aware of a consistent in-house leading indicator assessment system district wide of student performance, so this would tell us that Manchester is essentially "flying blind" in terms of how their instruction is impacting student learning throughout the year.

We are currently investigating statements made by the Superintendent last summer in a Board meeting regarding possible Manchester practices effecting student count and reports to the State Department for ADM purposes. In a recent legislative hearing, allegations were made that suggested that Manchester has been falsely reporting student numbers to keep their state adequacy funds high. Preliminary review of the reports show that even if this was potentially their intent, no adequacy funds have been provided based on the year these statements were made. However, we are currently investigating these concerns more deeply and should have a preliminary report soon. There has been much discussion over the last year regarding how Manchester provides ELA instruction, and whether it is integrated enough and rigorous enough to meet federal expectations and just basic equitable practice. This is a part of our on-going investigation, at this time. You may remember that last year we were forced to require Manchester to assess their ELA students with NECAP, or threaten potential loss of funding. As mentioned earlier, the numbers of one

parent families, the fact that a majority of students move at least once and change schools at least once in a given school year, and the overall impact of poverty makes any intervention plan in Manchester more complex, one that must be nuanced and address the realities faced by educators and the schools in general. The current re-districting plan is one area of concern, are the plans to change school catchment areas helping or exacerbating the impact of these other factors? This is part of our investigation as well. To sum up, we expect that the report to the Manchester School Board and the new leadership of the district to be completed in the next couple of weeks and that the Commissioner to address her concerns with the Governor. She will keep you apprised as to the next steps of going forward.

D. Update on Unity – Chairman Raffio said he is extremely concerned about the progress made on the project since the Department's last visit on October 5, 2012 and it is apparent the project will not be completed by the April 1st deadline. Chairman Raffio requested a weekly update on the project and requested that the Unity administrative team come to every Board meeting with a progress report until this project is completed. Chip Baldwin, Principal, Elaine Arbor, Assistant Superintendent, and Tim Ball, Business Administrator, were present from Unity. Judy Fillion and Jeff Blaney were present from the Department. Judy Fillion reported that the Department has major concerns about this project being finished in time for school to start in September. In the school year 2009 there were serious issues in Unity and the State Board decided to close the Unity Elementary School. While the existing school is approved through June 30, 2013, based on the lack of completion of several items, it is apparent that the project will not be completed by the April 1st deadline as discussed at the last State Board of Education meeting. There is real concern that the new school may not be ready for the 2013-2014 school year. This concern is a result of the non-typical contractual agreements mentioned in the letter sent to the Superintendent of Schools on February 15, 2013. Mr. Blaney said that the final inspection is due in August and the Fire Marshall will also be looking at the facilities. Mr. Baldwin said that they are also concerned about the lack of progress on this project and the length of construction is unacceptable. The delay is due to concrete issues. Mr. Baldwin said the NECAP scores have risen. He said they will be in by September. They have had to ask the community for \$350,000 more for extensive site work. If the amount of money is not approved for site work and landscaping, then this will be put on hold. Chairman Raffio said he wants a letter stating that the building will be ready for occupancy for September. Chairman Raffio reiterated that he wanted weekly updates sent to the Board and the Department. Helen Honorow mentioned that she felt that Mr. Blaney did not necessarily agree with the SAU's response to the Board's concerns. Mr. Blaney said he is concerned that the new school may not be ready for the 2013-2014 school year.

AGENDA ITEM V. SPECIAL PRESENTATIONS

A. ACT Board Initiatives – Scott Montgomery, Assistant Vice President, and Katie Warmington, Senior Account Manager for ACT, presented a briefing on ACT Aspire. This program supports teaching and learning as well as accountability. It will have online delivery to maximize effectiveness. Their task is one of finding a type of test that will not just serve a single well-defined purpose, but that will satisfy a fairly large number of diverse requirements. The problem is one of building a multiple purpose rather than a single purpose test. Research supports early monitory for increased college and career readiness. It promotes taking more college preparatory courses in high school, promotes educational career planning and is associated with increased college enrollment, achievement, and persistence. Pearson and ACT are making investments in the future of learning by integrating college and career readiness into K-12, integrating Common Core State Standards with College and Career Readiness Standards, focusing on the skills students need to excel in the 21st century global marketplace, investing in and leveraging technology to drive affordability, accessibility, and to foster achievement for all students and linking individual student results to meaningful interventions. The Aspire Vision is a vertically-articulated, standards-based system of assessments highlighting progress toward college and career readiness as well as the Common Core.

B. Enriching New Hampshire's Assessment and Accountability Systems Through Quality Performance Assessment – Mariane Gfroerer, Rose Colby, and Scott Marion, were present to meet with Board members. Since 2005, the Department has promoted and required student demonstration of mastery of course level competencies. In 2012, New Hampshire's submission for the ESEA Flexibility Waiver to the US Department of Education included an increased emphasis on competency-based education and performance assessment aligned with the Common Core in English Language Arts and Mathematics. To this purpose, statewide competencies in these areas have been developed aligned to College and Career Ready standards. The Department requests that the Board approve these competencies for use in statewide assessment practice. Ed 306.27 (d) requires that high school credit be earned by demonstrating mastery of required competencies for the course and that (i) the policy shall require students to meet both state and local standards. These competencies represent, in part, the state standards for demonstration of competency in ELA and math. Approval of this request is consistent with the competency assessment requirement in 306.27(d) and strengthens the educational outcomes for New Hampshire students through greater consistency and reliability of performance assessment within and across schools.

MOTION: James Schubert made the motion, seconded by Cindy Chagnon, that the State Board of Education approve the Common Core-aligned competencies in English Language Arts and Mathematics for statewide use by the public schools, K-12, and for the Department's use in its statewide assessment system.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

C. Position Statement on International Education and Exchange – Dean Cascadden and John House-Myers from the Bow School District met with the Board. Mr. House-Myers presented the Position Statement on International Education and Exchange that was adopted in 2009 by the Connecticut State Board of Education. This position statement embraces the belief of the Connecticut Board and the intent of the General Assembly and commits policymakers and educators to developing in students the skills commensurate with their responsibilities for global stewardship and international participation. Mr. House-Myers asked the Board if they would support Federal Bill S.823 which permits aliens who lawfully enter the United States on valid visas as nonimmigrant elementary and secondary school students to attend public schools in the United States for longer than one year if such aliens reimburse the local educational agency that administers the school for the full, unsubsidized per capital cost of providing education at such school for the period of the alien's attendance. Mr. House-Meyers said that international students could attend school longer than twelve months. Also, he would like the Board to consider a position statement on International Education such as the one adopted by the Connecticut State Board of Education. Superintendent Cascadden said that the Bow School District has been enriched by international students coming to Bow.

MOTION: Cindy Chagnon made the motion, seconded by Gary Groleau, that the State Board of Education support the Federal Bill S.823 that permits aliens to attend public schools in the United States for longer than one year if such aliens reimburse the local educational agency that administers the school for the full, unsubsidized per capital cost of providing education at such school for the period of the alien's attendance and also create a position statement regarding international education.

Helen Honorow said she could not support this motion and if it was changed she would be able to. Both Board members said they would agree to that.

MOTION: Cindy Chagnon made the motion, seconded by James Schubert, that the State Board of Education support the Federal S.823 Bill that permits aliens to attend public schools in the United States for longer than one year if such aliens reimburse the local educational agency that administers the school for the full, unsubsidized per capital cost of providing education at such school for the period of the alien's attendance and authorize Department staff to set up a work group to develop a state position paper on international education.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

D. Approval of Professional Preparation Programs – Franklin Pierce University – Judith Fillion said this item would be delayed for a month in order to provide the documents mentioned in the Executive Summary.

E. Student/Wakefield School Board – SB-FY-12-03-015 – The parents, John Kalled, Attorney for the parents, Superintendent Jay McIntire, and Barbara Loughman, Attorney for the School Board, were present. Chairman Raffio asked the parties if they would like the hearing held in public or nonpublic session. The parents elected to hold the hearing in nonpublic session.

MOTION: Cindy Chagnon made the motion, seconded by Gary Groleau, to go into nonpublic session pursuant to RSA 91-A:3.

VOTE: This was done by a roll call vote: Gary Groleau – Yes; Cindy Chagnon – Yes; Tom Raffio – Yes; James Schubert – Yes; Helen Honorow – Yes.

MOTION: James Schubert made the motion, seconded by Gary Groleau, that the State Board of Education deny the request for rehearing by the student/parent.

VOTE: The was done by a roll call vote: Gary Groleau – Yes; Cindy Chagnon – Yes; Tom Raffio – Yes; James Schubert – Yes; Helen Honorow – Yes.

MOTION: Cindy Chagnon made the motion, seconded by James Schubert, to come out of nonpublic session.

VOTE: The was done by a roll call vote: Gary Groleau – Yes; Cindy Chagnon – Yes; Tom Raffio – Yes; James Schubert – Yes; Helen Honorow – Yes.

MOTION: James Schubert made the motion, seconded by Gary Groleau that the State Board of Education deny the request for rehearing by the student/parent.

VOTE: The was done by a roll call vote: Gary Groleau – Yes; Cindy Chagnon – Yes; Tom Raffio – Yes; James Schubert – Yes; Helen Honorow – Yes.

F. Jump\$tart – Dan Hebert reported that Jump\$tart is dedicated to improving the personal financial education of students throughout New Hampshire. Since their creation in 2000, NH Jump\$tart (a non-profit organization) has reached thousands of children and teens with information about financial literacy. Unfortunately, this program is not a part of the economics classes that students are involved with in New Hampshire. Mr. Hebert asked if there was a way that this could happen. Chairman Raffio invited Mr. Hebert to be a member of the Business and Education Group.

G. B.R.I.N.G. I.T! – Brendan McCafferty, Jodi Harper, and Guy Kabala, a Central High School student, from the Manchester School District, were present and each spoke of their involvement with this program. The initials stand for Bringing Refugees, Immigrants, and Neighbors Gently Into Tomorrow. This after school program was founded in the Spring of 2006. It involves soccer, dance, and homework at Beech Street School. There is also a F.U.N. (Family Understanding Night) that is focused on the parents and community. There are currently seven programs that students and parents can participate in; such as, Soccer, Dance, Homework Club at Hillside for grades 4-12, art at NHIA for grades 9-12, West Side Knitting & Homework Club for grades 9-12 and adult community, Nursing Program for grades 9-12, and Nursing College Prep Program for grades 11-12. There are several organizations who have partnered with this program. Cindy Chagnon mentioned it would be nice if other schools in the state could hear about this program.

H. People for the Ethical Treatment of Animals (PETA) – Samantha Hayden Suiter, researcher with PETA, spoke to this issue. Also in attendance were Julian Long and Justin Goodman. As part of their efforts to modernize science curricula, she requests that the Board adopt a formal policy that allows students to opt out of dissection and be provided with a non-animal assignment. She reported that the National Science Teachers Association, the National Association of Biology Teachers, and the Human Anatomy and Physiology Society advise teachers to be responsive to students' moral, ethical, and religious concerns regarding animal dissection and be prepared to provide them with alternative assignments. Many other states have laws and policies in place allowing students with ethical, religious, or moral objections to opt out of animal dissection. Chairman Raffio suggested asking Department staff to prepare a policy regarding this practice or to set up a work group to develop a policy.

MOTION: Cindy Chagnon made the motion, seconded by James Schubert, that the State Board of Education ask Department staff to prepare a policy regarding this practice or to set up a work group to develop a policy.

VOTE: The motion was adopted by a 4 – 1 vote with Helen Honorow voting in the opposition.

Board members decided to revise the motion.

MOTION: Cindy Chagnon made the motion, seconded by Gary Groleau, that the State Board of Education investigate what the practice is and to form a committee to see if it is necessary to craft a policy regarding this practice.

VOTE: The motion was adopted by unanimous vote of the Board present.

AGENDA ITEM VI. NEW DEPARTMENT BUSINESS

There was no New Department Business.

AGENDA ITEM VII. LEGISLATIVE ISSUES

A. Rulemaking Petition for Part Ed 315, Home Education Programs – A vote is needed by the Board in accordance with Ed 215.03(d) to consider the rulemaking petition from the Home Education Advisory Council (HEAC) to update the NH Code of Administrative Rules for Part Ed 315, Home Education Programs. In accordance with Ed 215.03, “the board shall consider any petition.” On January 8, 2013 the Home Education Advisory Council submitted a petition containing recommendations for revisions of Ed 315, although the Board completed the rulemaking process and adopted recommendations from HEAC in May of 2012. This document represents amendments to the existing rules because RSA 193-A was amended by both House Bill 545, effective August 12, 2012 and House Bill 1571, effective June 16, 2012. The document must be formatted for the rulemaking process. If the Board adopts the HEAC recommendation, they can then direct the Department to prepare an initial proposal to enter the rulemaking process in accordance with RSA 541-A, Administrative Procedure Act. The Board must then vote to hold a public hearing.

MOTION: Gary Groleau made the motion, seconded by James Schubert, that the State Board of Education adopt the rulemaking petition from the Home Education Advisory Council (HEAC) to update the NH Code of Administrative Rules for Part Ed 315, Home Education Programs, in accordance with amendments to RSA 193-A and ask the Department to prepare an initial proposal to enter the rulemaking process pursuant to RSA 541-A, Administrative Procedure Act.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

B. Adopted Rule - Business Administrator, Ed 506.03 and Ed 614.12; Career and Technical Education, Director, Ed 507.01 and Ed 614.10; English for Speakers of Other Languages, Ed 507.17 and Ed 612.06; and Library Media Coordinator, Ed 507.20 (Pending receipt of conditional approval) – A vote is needed by the Board to adopt these rules. The JLCAR reviewed the Final Proposal at their January 18, 2013 meeting and conditionally approved the rule. The Office of Legislative Services determined that the rules have been amended in accordance with the conditional approval in accordance and RSA 541-A:13, V(a). Therefore, the Board may now adopt these rules.

MOTION: Gary Groleau made the motion, seconded by Cindy Chagnon, that the State Board of Education adopt Business Administrator, Ed 506.03 and Ed 614.12; Career and Technical Education, Director, Ed 507.01 and Ed 614.10; English for Speakers of Other Languages, Ed 507.17 and Ed 612.06; and Library Media Coordinator, Ed 507.20, rule filing notice 2012-123.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting,

AGENDA ITEM VIII. NEW BOARD BUSINESS

A. Priorities of State Board – Chairman Raffio said the Governor's Budget did include dollars for charter schools but the budget process will not be finalized until June. Thomas Frischknecht had asked if a charter school could obtain alternative funds what would be the number of school years it would have to demonstrate fiscal solvency. Deputy Commissioner Leather said the Department has done an initial research on charter schools. Charter schools are public funded with a start-up grant. We are checking with the Attorney General's Office regarding this.

Deputy Commissioner Leather reported on the following bills in the legislative session: HB 424 relative to review of chartered public school applications by the state board of education; HB 299 would streamline the current process; SB 48 which is the accountability bill aligning the state accountability system to the federal waiver and was heard in Senate Education on Tuesday; HB 142 relative to teacher evaluation systems which would amend the original bill so that local school boards and districts would consider the state model that has been submitted with the waiver application as they look to upgrade their teacher evaluation processes. HB 142 was supported with the amendment and includes local determination. The request for Career and Technical Student Organization leadership funding was not included in the Governor's Budget in order to maximize charter tuition monies.

B. Education Reform – This item was not discussed.

AGENDA ITEM IX. COMMISSIONER'S REPORT

Deputy Commissioner Leather reported on the following items:

1. The Smarter Balanced system is starting a pilot program today.
2. The Minimum Standards Committee has been working diligently and they are recommending that the work be divided into two parts, minimum requirements for school approval and aspirational recommendations regarding college and career readiness related to graduation requirements, as the group has not come to an agreement on these standards.

Board members Chagnon and Honorow both want to be sure career and readiness for the future are addressed.

AGENDA ITEM X. OLD BUSINESS

There was no Old Business at this meeting.

AGENDA ITEM XI. CONSENT AGENDA

A. Minutes of January 16, 2013 Meeting

MOTION: Cindy Chagnon made the motion, seconded by Helen Honorow, to approve the Minutes of January 15, 2013 Meeting.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

B. Goshen-Lempster Cooperative School District Articles of Agreement – This is a petition article that came to the local school board after the deadline for items for the January meeting. If the article is adopted the local school board will be able to seek the Board's certificate of lawful adoption. If the Board approves the article submitted by the school district, on behalf of the petitioners, the article will be placed on a warrant and voters will be permitted to vote to change the apportionment of operating and capital expenses for at least the next five years.

MOTION: Cindy Chagnon made the motion, seconded by Gary Groleau, that the State Board of Education vote to approve the petition warrant article to amend the Goshen-Lempster Articles of Agreement for submission to the voters in the Goshen-Lempster Cooperative School District at the 2013 annual school district meeting.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

C. Monadnock Cooperative School District Articles of Agreement – This is a petition article that came to the local school board after the deadline for items for the January meeting. If the article is adopted the local school board will be able to seek the Board's certificate of lawful adoption. If the State Board approves the article submitted by the school district, on behalf of the petitioners, the article will be placed on a warrant and voters will be permitted to vote to change the apportionment of operating expenses for at least the next five years.

MOTION: Cindy Chagnon made the motion, seconded by James Schubert, that the State Board of Education vote to approve the petition warrant article to amend the Monadnock Articles of Agreement for submission to the voters in the Monadnock Cooperative School District at the 2013 annual school district meeting.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

D. Nonpublic School Advisory Council Appointment – Lisa Braiterman A vote is needed to approve the Commissioner's appointment of a member to the Nonpublic School Advisory Council. The Council consists of 21 members, 11 of which are representatives of nonpublic schools, 8 are state agency employees, and 2 are interested citizens appointed by the Commissioner. Lisa Braiterman will be a new member replacing one who resigned. Ms. Braiterman is Chief Financial Officer for Brewster Academy in Wolfeboro.

MOTION: Cindy Chagnon made the motion, seconded by James Schubert, that the State Board of Education gives approval to the Commissioner's appointment of Lisa Braiterman to the Nonpublic School Advisory Council for a three-year term effective March 1, 2013 through June 30, 2016.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

E. Regional Agreement for Career and Technical Education for Manchester School of Technology – This item needs to be taken off the table before Board members can vote. Deputy Commissioner Leather said that both the Superintendent and Director of the Manchester School of Technology were not available to attend this meeting but that concerns of Board members had been addressed and could be voted on.

MOTION: Cindy Chagnon made the motion, seconded by Gary Groleau, that the State Board of Education take this item off the table for voting purposes.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

MOTION: Cindy Chagnon made the motion, seconded by Helen Honorow, that the State Board of Education approve the Regional Agreement for Career and Technical Education for CTE Region 15 (Manchester, Bedford, Goffstown and Londonderry School Districts).

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

AGENDA ITEM XII. OTHER BUSINESS

There was no Other Business at this meeting.

AGENDA ITEM XIII. TABLED ITEMS

A. Regional Agreement for Career and Technical Education for Manchester School of Technology – This item was taken off the table under Consent Agenda.

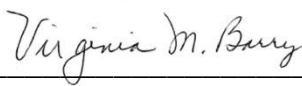
AGENDA ITEM XIV. NONPUBLIC SESSION

The Board went into Nonpublic Session under Special Presentations.

AGENDA ITEM XV. ADJOURNMENT

MOTION: Cindy Chagnon made the motion, seconded by James Schubert, to adjourn the meeting at 12:40 p.m.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.



Secretary